

# HCMC FAMILY MEDICINE RESIDENCY PROGRAM

## G2 Pediatrics/Adol. (Peds 2.2)

### ROTATION ASSIGNMENTS

The resident must complete the following for successful passage of the rotation

**SAM:** Childhood Illness

**IMR:** *Pediatric Topics: ADD/ADHD*

#### **READINGS:**

- A. “Missed Opportunities” – a 20 minute video, with its shortened published version: skill planning of timely interventions for teens. /PLUS/ a short version of Motivational Interviewing. Skill: able to apply basic concepts of MI /PLUS/ Stages of Change Model.
  - B. Minor Consent booklet and the APT Confidentiality Mantra. Skill: Learn about confidentiality, master how to talk about confidentiality with teen and parents. Reading on Brain Development.
  - C. GAPS screening and intervention. Skill: Resident knows how to apply evidenced based interventions. /PLUS/ monograph on Positive Youth Development theory. Skills: Understands the reasoning behind positive youth development.
  - D. “Raising Teens”, Rae Sympon. Skills: Understands the basic skills to coach parents of teenagers.
1. **Residents** will follow a patient chosen in her/his first week, and make a full evaluation of the patient’s social (peers and families), school, community (after hours programs? Sports?) arena and how the teen is doing in that. The resident will identify all the active team members for this teen, including and especially in addition to *Aqui Para Ti*, and help the teen create a clear “Map of Connections”. (Resident will be provided with an example.) The final “map of connections” will be given to the teen so that s/he knows the significant adult in his/her life, how to reach that adult, along with other important connections in their lives. Residents should be able to coach teens in one area (communication, peer pressure, future goals, etc.) and at the end of the rotation, the resident will present a mini-report with all this information, first to the teen, and then to the team in a case management session.
  2. **Residents** will have a list of mandatory reading, one per week, with a skill attached to each reading. At the end of each week, in Case Management, the resident should write a short paragraph about how to apply each reading to his/her practice, and describe what new skills s/he acquired.
  3. **Residents** will do a literature review on a topic of his/her interest, but pertaining to one patient seen in the clinic, and share it with the whole *Aqui Para Ti* Team, in a 10 minute presentation format (with or without using Power Point, at the resident’s discretion).