

HCMC FAMILY MEDICINE RESIDENCY PROGRAM

G3 Family Medicine Inpatient Service

ROTATION SPECIFIC COMPETENCY OBJECTIVES

Patient Care

Objectives:

- Perform procedures, essential to adult medicine including but not limited to: EKG interpretation, ABG interpretation, Chest x-ray interpretation, Pulmonary function test interpretation, fluid and electrolyte management, Bi-pap management

By the end of the rotation, the G3 resident will:

- Understand a comprehensive assessment of adult patients and perform this assessment independently
- Diagnose and manage unusual adult diseases and problems
- Determine an exhaustive differential diagnosis for patients with multiple medical problems
- Recognize and facilitate the transfer of patients requiring ICU care
- Effectively and efficiently use of laboratory tests and imaging modalities to diagnose and treat patients
- Consistently use a systematic approach to clinical problem solving and determining therapeutic options
- Incorporate emotional and behavioral factors into the treatment of patients
- Teach procedures, essential to adult medicine including but not limited to: EKG interpretation, ABG interpretation, Chest x-ray interpretation, Pulmonary function test interpretation, fluid and electrolyte management, Bi-pap management

Medical Knowledge

Objectives:

By the end of the rotation, the G3 resident will:

- Apply and teach knowledge of common adult diseases including but not limited to the following: Diabetes Mellitus, COPD, chest pain, congestive heart failure, alcohol abuse, abdominal pain, pneumonia, cellulitis, acute mental status changes and GI bleed
- Evaluate clinical guidelines and evidence-based medicine about diseases in patients with multiple medical problems
- Recommend appropriate pharmaceuticals in complicated patients
- Demonstrate the ability to use multiple medication simultaneously to treat several medical problems

Online Resources – AFP by Topic

[Coronary Artery Disease/Coronary Heart Disease](#)

[Pneumonia](#)

[Kidney Disease](#)

[Chronic Obstructive Pulmonary Disease](#)

[Heart Failure](#)

[Asthma](#)

[Diabetes: Type 2](#)

[HIV/AIDS](#)

[Hepatitis \(and Other Liver Diseases\)](#)

[Hyperlipidemia](#)

[Hypertension](#)

[Stroke](#)

Practice-Based Learning and Improvement

Objectives:

By the end of the rotation, the G3 resident will:

- Use self-reflection to incorporate feedback
- Give appropriate feedback to superiors, peers and subordinates
- Make appropriate and timely referrals
- Explain complicated medical conditions to patients at the appropriate level
- Model peer feedback and seek it from others
- Teach medical students and junior residents

Systems Based Practice

Objectives:

By the end of the rotation, the G3 resident will:

- Advocate for ordering cost-effective tests and labs
- Incorporate cost-effective techniques in prescribing medication safely
- Demonstrate consistent ability to organize and arrange an appropriate discharge
- Organize and lead multidisciplinary care team meetings
- Formulate a plan for effective patient advocacy

Professionalism

Objectives:

By the end of the rotation, the G3 resident will:

- Consistently incorporate sensitivity to cultural differences into treatment plans
- Apply the patient's perception of illness to appropriate care
- Incorporate patient's preferences when formulating a plan of care
- Vigorously defend a patient's privacy

Interpersonal and Communication Skills

Objectives:

By the end of the rotation, the G3 resident will:

- Consistently communicate effectively with patients and family
- Use interpreters effectively and efficiently
- Model effective communication with consultants, team members and members of the allied health team
- Teach independence and promptness in completing medical records
- Demonstrate leadership skill on the inpatient team which includes initiating, coordinating and overseeing the inpatient care of junior residents and attending physicians
- Give appropriate feedback

Level of Supervision

- Residents are supervised by senior Family Medicine residents and Family Medicine faculty in compliance with departmental policy

Educational resources

- Reference library material
- Web-based resources
- Harrison's textbook of Internal Medicine
- Cecil's Textbook of Internal Medicine
- Washington Manual
- Up-to-Date on line

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